

PREFACE

As the higher education sector in our country undergoes a significant transformation, the UG Political Science Board of Studies has been entrusted with the important responsibility of restructuring the curriculum and syllabus of the undergraduate program. The core objective of this restructuring effort is to facilitate academic excellence by fostering research aptitude. Additionally, an equally important goal for the Board of Studies was to integrate two essential, interconnected elements of higher education—employability and skill formation. As we recognize, alongside broader objectives such as character building and value education, the aspect of employability has become an increasingly compelling element of higher education in recent years.

The programme is structured with Minor courses (DSC B) The program emphasizes the evolution of political science research methodologies and their relevance in the 21st century. Key examples include courses on political data analysis, digital methods in political research, effective governance and policy analysis, political communication strategies, and the study of global political trends. As a field in the humanities with a strong affinity for leveraging scientific tools, the political science curriculum is adept at meeting contemporary skill demands. Recognizing this, the Board of Studies has adopted an interdisciplinary approach for select courses, integrating computer lab sessions to enhance practical skills. Furthermore, the curriculum addresses pressing environmental concerns with specialized courses such as environmental policy and sustainable governance practices.

I am indebted to my board of studies members. I take this opportunity to thank my colleague, Ramla P, Assistant Professor in Political Science and members of Board of studies Dr. Basil B. Mathew, Assistant Professor, St. Peters College, Kolenchery and Dr. G. Gethika, Assistant Professor Dept. of Political Science, UC College who, from the very beginning, coordinated all the activities leading to the successful culmination of the task. We hope that our collective hard work to upgrade the curriculum and syllabus will reward the best outcome for the student community.

Dr. Jani Chungath

Chairman Board of Studies in History (UG)

BOARD OF STUDIES IN POLITICAL SCIENCE (UG)

Chairperson	Dr.Jani Chungath Head of the Department Department of History M.A College Kothamangalam
Experts (2)	Dr. Basil B. Mathew Assistant Professor Dept. of Political Science St. Peter's College Kolenchery
	Dr. G. Gethika Assitant Professor Dept. of Political Science UC College Aluva 9846943943 geethikag@uccollege.edu.in
Other Members of the Department	Ramla P Assistant Professor Department of PoliticalScience M.A College

Programme Outcomes (PO)

PO 1: Critical thinking and Analytical reasoning

Capability to analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories to develop knowledge and understanding; critical sensibility to lived experiences, with self-awareness and reflexivity of both self and society.

PO 2: Scientific reasoning and Problem solving

Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective; capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.

PO 3: Multidisciplinary/interdisciplinary/transdisciplinary Approach

Acquire interdisciplinary /multidisciplinary/transdisciplinary knowledge base as a consequence of the learning they engage with their programme of study; develop a collaborative-multidisciplinary/interdisciplinary/transdisciplinary- approach for formulate constructive arguments and rational analysis for achieving common goals and objectives.

PO 4: Communication Skills

Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

PO 5: Leadership and Entrepreneurship Skills

Ability to work effectively and lead respectfully with diverse teams; setting direction, formulating an inspiring vision, building a team who can help achieve the vision, motivating and inspiring team members to engage with that vision, and using management skills to guide people to the right destination, in a smooth and efficient way. After inculcating all the necessary graduate qualities, a graduate can become an entrepreneur.

PO 6: Social Consciousness and Responsibility

Ability to contemplate of the impact of research findings on conventional practices, and a clear understanding of responsibility towards societal needs and reaching the targets for attaining inclusive and sustainable development.

PO 7: Equity, Inclusiveness and Sustainability

Appreciate equity, inclusiveness and sustainability and diversity; acquire ethical and moral reasoning and values of unity, secularism and national integration to enable to act as dignified citizens; able to understand and appreciate diversity (caste, ethnicity, gender and marginalization), managing diversity and use of an inclusive approach to the extent possible

PO 8: Moral and Ethical Reasoning

Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating the ability to identify ethical issues related to one's work, avoid unethical behavior.

PO 9: Networking and Collaboration

Acquire skills to be able to collaborate and network with educational institutions, research organizations and industrial units in India and abroad.

PO 10: Lifelong Learning

Ability to acquire knowledge and skills, including “learning how to learn”, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing trades and demands of work place through knowledge/skill development/reskilling.



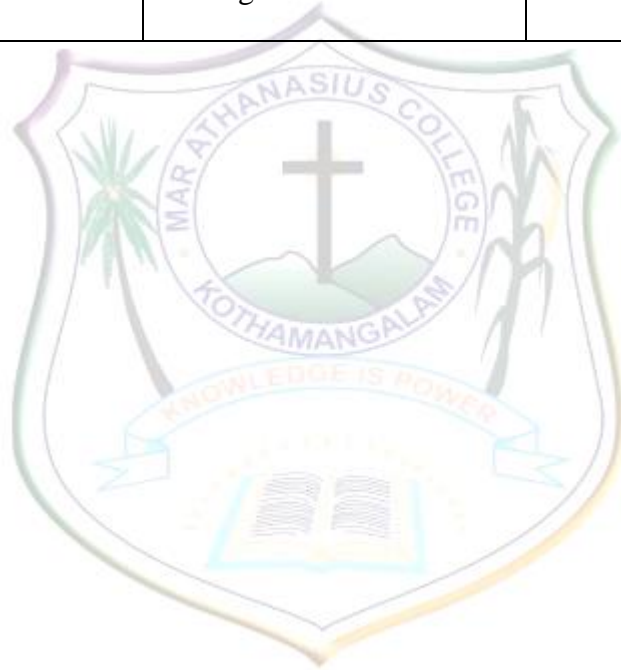
PROGRAMME SPECIFIC OUTCOME

PSO NO:	Upon completion of the minor course in Political Science the students will be able to :	PO No:
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PSO-1	Understanding Political Systems: Graduates will demonstrate a comprehensive understanding of political theories, institutions, and systems, both domestic and international.	1,2,6
PSO-2	Critical Thinking: Graduates will develop strong critical thinking skills to evaluate political arguments, evidence, and policies effectively.	2,3,6
PSO-3	Global Awareness: Graduates will demonstrate awareness of global political trends, interconnections, and their implications for governance and policy-making.	6,9,10
PSO-4	Research Proficiency: Graduates will possess the ability to conduct independent research, including literature reviews, data collection, analysis, and interpretation, adhering to academic standards and ethics..	2,3
PSO-5	Interdisciplinary Perspective: Graduates will recognize and appreciate the interdisciplinary nature of political science, integrating insights from related fields such as economics, sociology, history, and law.	3,9,10
PSO-6	Application of Knowledge: Graduates will be able to apply their knowledge of political science to address contemporary issues and challenges in diverse contexts, including policy analysis, advocacy, and public service.	5,6,7

COURSE AND HOUR DETAILS

Sl. No	Semester	Course Type	Course Name	Credit	Hours/week	Hours /Semester
1	2	DSC B	Approaches to the Study of Politics	4	5	90
2	2	DSC B	Introduction to Indian Constitution	4	5	90
3	3	DSC B	Introduction to Political Ideologies	4	5	90



SYLLABUS INDEX: POLITICAL SCIENCE

SEMESTER I

COURSE	TYPE	TITLE OF THE	CREDI TS	HOU RS/ WEEK	HOUR DISTRIBUTION/ WEEK
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CODE	OF COURSE	COURSE		WEEK	L	T	P	O
M24PS1DSC100	DSC B	Approaches to the Study of Politics	4	5	3	-	2	-

SEMESTER II

COURSE CODE	TYPE OF COURSE	TITLE OF THE COURSE	CREDITS	HOURS/WEEK	HOUR DISTRIBUTION/WEEK			
					L	T	P	O
M24PO2DSC100	DSC B	Introduction to Indian Constitution	4	5	3	-	2	-

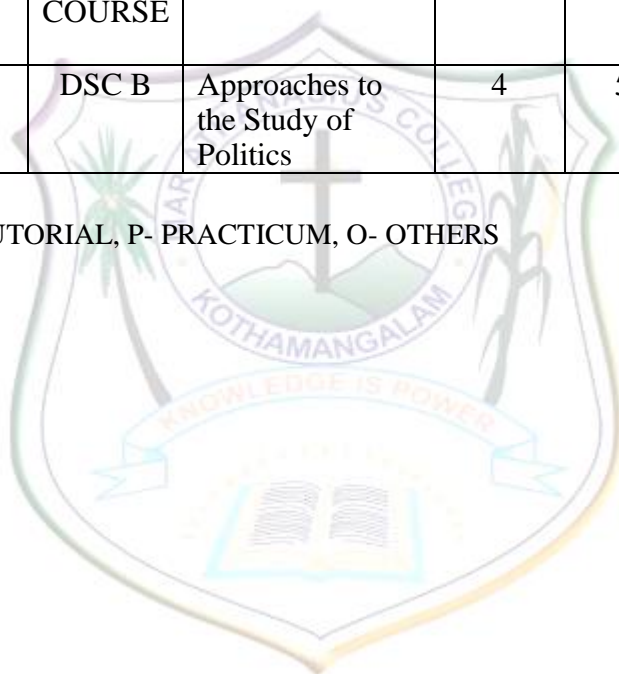
SEMESTER III


COURSE CODE	TYPE OF COURSE	TITLE OF THE COURSE	CREDITS	HOURS/WEEK	HOUR DISTRIBUTION/WEEK			
					L	T	P	O
M24PO3DSC200	DSC B	Introduction to Political Ideologies	4	5	3	-	2	-

SEMESTER I

COURSE CODE	TYPE OF COURSE	TITLE OF THE COURSE	CREDITS	HOURS/ WEEK	HOUR DISTRIBUTION/ WEEK			
					L	T	P	O
M24PS1DSC100	DSC B	Approaches to the Study of Politics	4	5	3	-	2	-

L- LECTURE, T-TUTORIAL, P- PRACTICUM, O- OTHERS



	Mar Athanasius College (Autonomous), Kothamangalam FYUGP SYLLABUS
Programme	Political Science
Course Name	Approaches to the Study of Politics
Type of Course	Discipline Specific Component B
Course Code	M24PS3DSC200

Course Level	100					
Course Summary	"Approaches to the Study of Politics" introduces foundational theories and methodologies essential for analyzing political phenomena. Topics include comparative politics, political theory, international relations, and public policy. Emphasis is placed on critical evaluation of political systems, institutions, and behaviors, preparing students for advanced political analysis and research.					
Semester	I	Credits				Total Hours
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others	
			45		30	15
Pre-requisites, if any						

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PSO
1	Understanding Theoretical Frameworks: Students will comprehend and apply key theories and concepts in political science, including those in comparative politics, political theory, international relations, and public policy	U	1
2	Analytical Skills: Students will develop analytical skills to critically assess political phenomena, systems, and behaviors using appropriate methodologies and evidence.	E	6
3	Research Proficiency: Students will gain proficiency in conducting independent research, including literature reviews, data analysis, and interpretation, to explore political issues and theories.	An	4
4	Ethical Awareness: Students will understand ethical considerations in political research and analysis, demonstrating ethical responsibility in their academic and professional endeavors.	Ap	3,5
*Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)			

COURSE CONTENT

Content for Classroom transaction (Units)

Module	Units	Course Description	Hrs	CO No
1	1.1	What is politics	6	1,2
	1.2	Concept, Theories and Methods in Political Science	6	1,2
	1.3	Traditional Approaches	6	1,2
	1.4	Institutional Approaches: Old and New	7	1,2
2	2.1	Behavioral Approach	10	3
	2.2	Post Behavioral Critique	10	3
3	3.1	Rational Choice Theory	6	3
	3.2	Marxist approach	6	3
	3.3	Political Economy Approach	7	3
4	4.1	Post Modern and Discourse Analysis	10	4
	4.2	Feminist Critique	10	4

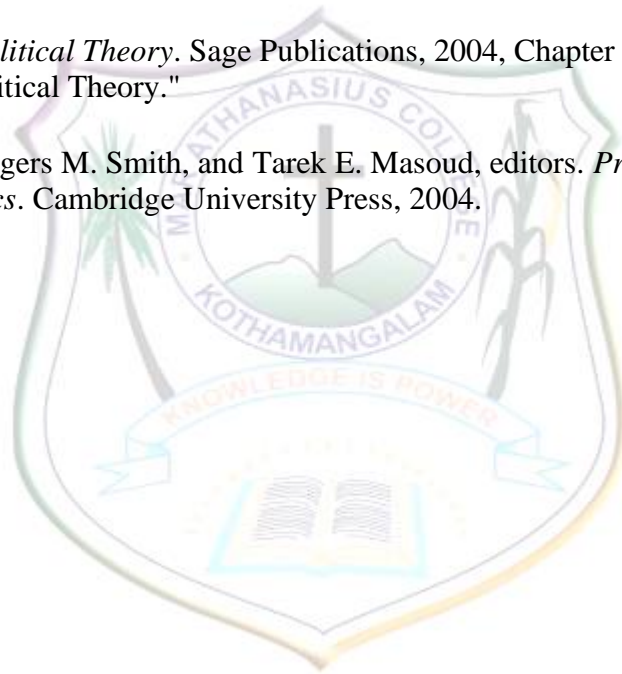
<p>Teaching and Learning Approach</p>	<p>Classroom Procedure (Mode of transaction)</p> <ul style="list-style-type: none"> • Lectures: Provide foundational knowledge and introduce key theories and concepts in political science. • Seminars/Discussions: Facilitate critical analysis and debate on political issues, theories, and case studies. • Case Studies: Examine real-world examples to illustrate theoretical frameworks and their application in practice. • Simulations: Role-playing exercises simulate political scenarios to
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	develop decision-making and negotiation skills.	
	<ul style="list-style-type: none"> • Research Projects: Independent or group research projects enable students to explore specific political topics in-depth. • Debates: Encourage students to defend different perspectives on political theories and policies. • Guest Speakers: Experts from academia or the field provide insights and real-world perspectives on political issues. • Field Trips/Experiential Learning: Visits to political institutions or participation in political events deepen understanding of political processes. 	
Assessment Types	MODE OF ASSESSMENT	
	A. Continuous Comprehensive Assessment (CCA)	
	Particulars	Marks
	Class Tests	15
	Assignments	5
	Seminar	5
	Project/Practicum/Quiz/Book Review/Fieldwork etc.	5
	Total	30
	B. End Semester Evaluation (ESE)	
Descriptive type	Number of questions to be answered	Marks
Short Answer	10 out of 12	10 x 2 = 20
Short Essay	6 out of 9	6x 5 = 30
Essays	2 out of 4	2 x 10 = 20
		Total 70 marks

Reference

- Apter, David E. *Introduction to Political Analysis*. Prentice Hall, 1984.
- Chandhoke, Neera. "Marxian Political Economy as Method: How Political is Political Economy." *Economic and Political Weekly*, vol. 29, no. 5, 1994.
- Chilcote, Ronald. *Theories of Comparative Politics*. Westview Press, 1994.
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- Shapiro, Ian, Rogers M. Smith, and Tarek E. Masoud, editors. *Problems and Methods in the Study of Politics*. Cambridge University Press, 2004.




SEMESTER II

COURSE CODE	TYPE OF COURSE	TITLE OF THE COURSE	CREDITS	HOURS/WEEK	HOUR DISTRIBUTION/WEEK			
					L	T	P	O
M24PO2DSC100	DSC B	Introduction to Indian Constitution	4	5	3	-	2	-

L- LECTURE, T-TUTORIAL, P- PRACTICUM, O- OTHERS



Programme	Political Science
	Mar Athanasius College (Autonomous), Kothamangalam FYUGP SYLLABUS
Course Name	Introduction to Indian Constitution
Type of Course	Discipline Specific Component B
Course Code	M24PO4DSC200
Course Level	100

Course Summary	"Introduction to Indian Constitution" offers a comprehensive study of India's foundational legal document. Topics include its historical background, key provisions, fundamental rights, and judicial interpretations. The course explores the evolution of Indian democracy, governance structures, and the Constitution's impact on society and politics.					
Semester	II	Credits			Total Hours	
Course Details	Learning Approach	Lecture	Tutorial	Practical		Others
Pre-requisites, if any			45		30	15

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PSO
1	Comprehensive Understanding: Students will demonstrate a thorough understanding of the historical context, principles, and structure of the Indian Constitution.	U	1,2
2	Critical Analysis: Students will develop the ability to critically analyze judicial interpretations and landmark cases related to constitutional law in India.	An	2,8
3	Application of Constitutional Principles: Students will apply constitutional principles to evaluate contemporary issues and challenges in Indian society and politics.	A	3,8
4	Ethical Awareness: Students will recognize ethical considerations in constitutional interpretation and application, fostering a sense of responsibility in legal and political discourse.	R	6,10

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)*

COURSE CONTENT

Module	Units	Course Description	Hrs	CO No
1		Making of the Indian Constitution		1

	1.1	Historical Background-Act of 1919, 1935, 1947	6	1
	1.2	Working of the Constituent Assembly: Composition, Committees and Role	6	1
	1.3	Salient Features of the Constitution	6	1
	1.4	Constitution: Role, significance and Types	7	1
2		Basic Structure of the Constitution		2
	2.1	Preamble, Fundamental Rights Directive Principles, Federalism	10	2
	2.2	Secularism, Judicial Review and Free and fare election	10	2
3		Parliament		3
	3.1	Lok Sabha, Rajya Sabha and the President	5	3
	3.2	Parliamentary Procedures, Constitution Amendment & Role of Opposition	5	3
	3.3	Executive-Legislature Relations: The Role of Prime Minister and Council of Ministers	5	3
	3.4	President and Governor	5	3
4		Judicial System		4
	4.1	Independent and Impartial Judicial System	6	4
	4.2	Understand the role of the Supreme Court and the Basic structure Doctrine	6	4
	4.3	High Courts and subordinate court	6	4
	4.4	Role of Judicial Review, Judicial Activism.	7	4

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <ul style="list-style-type: none"> • Lectures: Provide foundational knowledge and introduce key theories and concepts in political science. • Seminars/Discussions: Facilitate critical analysis and debate on political issues, theories, and case studies. • Case Studies: Examine real-world examples to illustrate theoretical frameworks and their application in practice. • Simulations: Role-playing exercises simulate political scenarios to develop decision-making and negotiation skills. • Research Projects: Independent or group research projects enable students to explore specific political topics in-depth. • Debates: Encourage students to defend different perspectives on political theories and policies. • Guest Speakers: Experts from academia or the field provide insights and real-world perspectives on political issues. • Field Trips/Experiential Learning: Visits to political institutions or participation in political events deepen understanding of political processes. 													
Assessment Types	<p>MODE OF ASSESSMENT</p> <p>A. Continuous Comprehensive Assessment (CCA)</p> <table border="1" data-bbox="438 1411 861 1675"> <thead> <tr> <th>Particulars</th> <th>Marks</th> </tr> </thead> <tbody> <tr> <td>Class Tests</td> <td>15</td> </tr> <tr> <td>Assignments</td> <td>5</td> </tr> <tr> <td>Seminar</td> <td>5</td> </tr> <tr> <td>Project/Practicum/Quiz/Book Review/Fieldwork etc.</td> <td>5</td> </tr> <tr> <td>Total</td> <td>30</td> </tr> </tbody> </table>		Particulars	Marks	Class Tests	15	Assignments	5	Seminar	5	Project/Practicum/Quiz/Book Review/Fieldwork etc.	5	Total	30
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Class Tests	15													
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	<p>B. End Semester Evaluation (ESE)</p>													
Descriptive type	Number of questions to be answered	Marks												
Short Answer	10 out of 12	$10 \times 2 = 20$												
Short Essay	6 out of 9	$6 \times 5 = 30$												
Essays	2 out of 4	$2 \times 10 = 20$												

		Total 70 marks
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Reference

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- Bakshi, P.M. *The Constitution of India*. 16th ed., Universal Law Publishing, 2019.
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- Srinivasan, S. *Federalism and the Indian Constitution*. Indian Council of Social Science Research, 2015.
- Subramanian, A. *State and Nation in South Asia: Indian Constitution and the Regional Challenges*. Routledge, 2017




SEMESTER III

COURSE CODE	TYPE OF COURSE	TITLE OF THE COURSE	CREDITS	HOURS/WEEK	HOUR DISTRIBUTION/WEEK			
					L	T	P	O
M24PO3DSC200	DSC B	Introduction to Political Ideology	4	5	3	-	2	-

L- LECTURE, T-TUTORIAL, P- PRACTICUM, O- OTHERS



	Mar Athanasius College (Autonomous), Kothamangalam FYUGP SYLLABUS
Programme	Political Science
Course Name	Introduction to Political Ideologies
Type of Course	Discipline Specific Component B
Course Code	M24PO3DSC200
Course Level	300
Course Summary	"Introduction to Political Ideology" offers an exploration of foundational ideologies shaping political thought and practice. Topics include liberalism, conservatism, socialism, and marxism The course examines historical roots, key thinkers, and contemporary applications, fostering critical analysis of

	ideological debates and their impact on governance and policy worldwide.				
Semester	III	Credits			
Course Details	Learning Approach	Lecture	Tutorial	Practical	Others
		45		30	15
Pre-requisites, if any	90				

COURSE OUTCOMES (CO)

CO No.	Expected Course Outcome	Learning Domains *	PSO
1	Critical Analysis: Students will develop critical thinking skills to evaluate and compare different political ideologies, understanding their historical evolution and contemporary relevance.		
2	Application of Ideological Concepts: Students will apply ideological concepts to analyze political events, policies, and movements, demonstrating the ability to assess their impact on society and governance.		
3	Interdisciplinary Perspective: Students will appreciate how political ideologies intersect with other disciplines such as history, economics, and sociology, enriching their understanding of ideological frameworks.		
4	Ethical Awareness: Students will recognize ethical considerations inherent in ideological debates and their implications for political decision-making and policy formulation.		

**Remember (R), Understand (U), Apply (A), Analyse (An), Evaluate (E), Create (C), Skill (S), Interest (I) and Appreciation (Ap)*

COURSE CONTENT

Module	Units	Course Description	Hrs	CO No
1		Understanding Ideology		
	1.1	Definition and characteristics of political ideologies	6	
	1.2	The role of ideologies in shaping political thought and action	6	

	1.3	The evolution of political ideologies from ancient to modern times	6	
	1.4	Major historical milestones and their influence on political thought	7	
2		Classical Ideologies		
	2.1	Liberalism	5	
	2.2	Conservatism	5	
	2.3	Socialism	5	
	2.4	Marxism	5	
3		Modern and Contemporary Ideologies		
	3.1	Fascism	5	
	3.2	Nazism	5	
	3.3	Anarchism	5	
	3.4	Feminism	5	
4		Emerging and Contemporary Ideologies		
	4.1	Environmentalism and Green Politics	8	
	4.2	Postcolonialism and Identity Politics	8	
	4.3	Globalization and Cosmopolitanism	9	

Teaching and Learning Approach	<p>Classroom Procedure (Mode of transaction)</p> <ul style="list-style-type: none"> • Lectures: Provide foundational knowledge and introduce key theories and concepts in political science. • Seminars/Discussions: Facilitate critical analysis and debate on political issues, theories, and case studies.
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	<ul style="list-style-type: none"> • Case Studies: Examine real-world examples to illustrate theoretical frameworks and their application in practice. • Simulations: Role-playing exercises simulate political scenarios to develop decision-making and negotiation skills. • Research Projects: Independent or group research projects enable students to explore specific political topics in-depth. • Debates: Encourage students to defend different perspectives on political theories and policies. • Guest Speakers: Experts from academia or the field provide insights and real-world perspectives on political issues. • Field Trips/Experiential Learning: Visits to political institutions or participation in political events deepen understanding of political processes. 	
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Reference

- Ball, Terence, and Richard Dagger. *Political Ideologies and the Democratic Ideal*. 10th ed., Routledge, 2019.

- Baradat, Leon P. *Political Ideologies: Their Origins and Impact*. 12th ed., Pearson, 2016.
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- Taylor, David. *Political Ideologies*. Oxford University Press, 2010.
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